

Elida High School Community Room at 7:00 p.m. February 16, 2021

Held

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~~Tape recordings shall be made of each meeting of the board as an administrative aid and shall be preserved as public documents of the Board.~~

This meeting is a meeting of the Elida Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.

A G E N D A

I. CALL TO ORDER

II. ROLL CALL

Mr. Barnt P
 Mr. Bowers P
 Mr. Christoff P

Mr. Schymanski P
 Mrs. Stocker P

III. PLEDGE OF ALLEGIANCE

IV. HONORS AND ACHIEVEMENTS

- Students of the Month

V. STUDENT ACHIEVEMENT LIAISON REPORT

Mr. Bowers reported on the following:

Seniors Taylor Nunez and Aiden Bartels completed their senior wood working projects. The elementary star behavior theme was "Teamwork".

The elementary also celebrated 100 days of school by dressing up or having 100 things on their shirts.

Some elementary students got to lay blocks in the new elementary when they got the opportunity to see the new building.

Senior Allie Sarno will have an art project in the Kewpee Invitational Art Exhibit.

Four middle students will have a poster they designed hung in the middle for the remainder of the school year, they are Kennedy Clay, Brayden Solomon, Lindsey Ogle, and Ariana Legere.

The swim team had the boys and girls 200 medley relays finish 6th overall at WBLs. Avery Bowers finished 3rd in the 500 freestyle breaking her own record of 5:58.8

The swim team also had four girls qualify for districts, Every Frueh, Analei Jackson, Lilly Niebel and Avery Bowers will swim in the 200 free relay. Every Frueh will swim the 100 back stroke. Avery Bowers will swim the 500 free and the 100 butterfly which Avery broke her previous record with a time of 1:07.7.

VI. LEGISLATIVE LIAISON

Mr. Schymanski reported on the following:

I am surprised by the legislative activity at both the federal level as well as the state level.

Normally, education is not much of a priority in January, but this January, does have unusually high activity. Much of this relates to the pandemonic but some is the increasing battle for vouchers and alternate funding for private schools. I should point out that the legislation being pushed for vouchers and school choice is being led by Republican legislators, but there are many prominent Democrats who also strongly support school choice programs and funding. So, I urge us not to get wrapped up in party criticism but instead criticize the proposals we do not like based on how public school funding is affected.

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REAP GRAPHICS 800 325 8094 FORM NO 10148

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National DeVosism movement to support private school funding. Florida, Arizona, Georgia, Iowa, New Hampshire, Kansas are among a group of states will active or soon to be active legislative bills to increase public support options for private schools. This is a result of the gains that Republicans have achieved in local and state elections. This increasing support of the Republican party is resulting in a legislative move to support the school choice philosophy. Some actions like in Arizona could require teachers to post every lesson online for parent review, including referenced websites and videos, ahead of that lesson. The goal is to give parents info in case they want to opt their child out of a particular lesson. Private schools are not affected, and charter schools would have different and per the Washington Post, fewer posting requirements. The other states are concentrating on options to fund private schools with public funds by using vouchers or some form of educational scholarships. Ohio is one of two or three states that are also working a public school funding initiative. There seems to be a growing acceptance by the public at large, to address some kind of state funding for private schools. In Tennessee, the Tennessee Supreme Court agreed to hear a lawsuit on Tennessee's Educational Savings Act to support funding of scholarships for private high schools. The circuit court and Appeals court in Tennessee did find the bill authorizing the Educational savings act not constitutional under the Tennessee constitution.

Secretary of Education: Miguel Cardona was selected by President Biden to head the US Department of Education. He currently is the Superintendent of Education for the state of Connecticut. He taught for 5 years in a public school before going into the administrative track. Looking at his record, his position on charter schools, vouchers and testing are not well known. So, we will have to wait and see, assuming he is conferred as Secretary of Education to find out his approach towards education.

The Number 2 position in the Education department is the Deputy Education Secretary. Nominated for this position is the San Diego Superintendent, Cindy Marten. She has 17 years of teaching experience before going into the administrative track. I found it interesting that she was a building principal when she was selected for the San Diego Superintendent. Given the size of the San Diego school system, it is unusual for someone to go from principal to superintendent. Normally, a system the size of San Diego hires a superintendent from a medium size school district or more likely, as assistant superintendent from a very large district. She has been more outspoken about educational equity and learning loss. Under her tenure, San Diego has been among the cities with significant growth and improvement for students in the disadvantaged group.

A Washington DC think tank, "In Public Interest" published a report on California Charter school funding. Not only did this think tank identify that online school's academic performance is traditional lower than in person learning but they questioned the funding formula to online schools. They found that the cost to operate an online school significantly lower than a brick and mortar school and said that California was overpaying online schools. This has been my argument here in Ohio. Online schools' costs are lower and, I don't think they should be paid the same per pupil amount as a physical school.

Testing, National & State: There has been a series of online petitions to cancel this year's national tests. I did consider signing one of the online petitions. Then, I decided that it would be better to get a board position. There are also several Ohio bills asking to cancel this year's mandated testing and concentrate instead on recovering learning loss. I then talked to our Curriculum Director, Mrs. Simmons. I know that she and our School Psychologist use the data from our state tests to analyze student performance. Mrs. Simmons will explain some of uses of this data to help us decide if we should support these efforts to not test this year. I should also point out that given the test schedule already established, it is highly unlikely that any state or national movement or legislative action will happen in time to actually stop this year's scheduled tests. Therefore, I believe that it is too late to stop this test schedule, so I will recommend that we stay out of the test/not test debate.

Held 1619 project versus 1776 Commission: The 1619 project was a Pulitzer Prize in May of 2020. It was first published in August 2019. The goal of the project was "to reframe the country's history by placing the consequences of slavery and the contributions of black Americans at the very center of our national narrative." There seems to be 5 school districts that use the curricular materials in classrooms. The largest school system is Chicago. Washington DC also incorporated this system. As a response, President Trump started the 1776 Commission to keep our history true to his beliefs what was important. President Trump felt the 1619 project was rewriting American History, placing too much emphasis on oppression versus a patriotic education. Both systems are addressing our social studies education objectives. In my opinion, recognizing the contributions of non-white Americans is perfectly acceptable, if it is part of our current state approved curriculum. As long as our teachers use a balanced approach to encourage exploring different perspectives, developing critical thinking and writing skills, I see no issue with combining both objectives. Ultimately, ODE will have to weigh-in and work with our state legislators to address any proposed changes to the social studies curriculum.

Other Ohio Educational legislation:

SB23 is legislation that I hope passes quickly. This bill allows schools and law enforcement to use school bus cameras to record vehicles that pass a stopped school bus and imposes civil fines for the involved vehicle.

HB1 was introduced and brings back the Fair School Funding proposal, that is last years HB350. This is the Cupp/Patterson funding proposal.

HB40 was introduced. This bill would waive state testing for 2020-2021 school year. A similar bill HB67 was also introduced.

SB37 was introduced. This bill would increase graduation flexibility for the 2020-2021 school year.

VII. PUBLIC PARTICIPATION RELATED TO ACTION ITEMS

VIII. SUPERINTENDENT REPORT

- Semi-Annual Bullying Report for the first half of the 2020-2021 school year. Elida High School – 3; Elida Middle School – 3; Elida Elementary - 1 (Exhibit A)

Mr. Mengerink reported on the following:

- Gave the semi-annual bullying report.
- Board Tour and Update from Garmann Miller next month.
- Elementary Construction Update
 - Ceiling grid nearly complete in upstairs classrooms
 - Bathroom tile is being laid
 - Many upstairs classrooms have been painted
 - Casework has been installed in 4th grade wing
 - Masonry walls now complete in media center, and have begun work in the kitchen
- Gave an update on the new Dyslexia Law (HB 436) that goes into effect for the 2022 school year
- Informed the Board that LifeWise Academy is looking to start a community driven character education program that is religious based at elementary grade levels beginning next school year by using the district's release time policy.
 - Optional - parents must give permission and sign consent forms
 - Takes place off of school grounds

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- Benefits to students and staff include: character development, mental health improvements, academic performance, lowers drug and alcohol abuse rates, helps to address the achievement gap, improves manners discipline, and morale, and eventually improves family and community involvement.
- Gave an update on prom and graduation planning:
 - Beginning work on these things
 - Won't be traditional
 - As of now, dancing is not permitted by Health Director order, and health dept will not approve...doesn't matter whether indoor or outdoor
 - We will be trying to work on some alternative to a traditional prom.
 - Hopeful that graduation may just be reduced seating capacity.
- We will be hosting Boys Regional Basketball Tournaments for divisions 2, 3 & 4. Normally, BGSU plays host. We are excited for the opportunity to show off our facility and hosts teams from around the state that have never played here.
- Gave an update on the Governor's Extended Learning Plan.

IX. TREASURER REPORT

Mr. Parker reported on the following:

General Fund 1/31/21

- Revenue \$12,795,771
- Expenses \$14,159,452
- Net Loss (\$1,363,681)
- Ending Balance \$3,623,080

Call from Attorney General's Office

- In regards to debt (court ordered) owed by Matt Burton; I updated them on the following:
 - Beginning debt \$85,000.00
 - Amount Paid to date \$46,602.57 (\$44,656.51 ret/vac/pers days)
 - Balance Due \$38,397.43
 - Amount paid in 2020 was \$1,006.06)
 - We discussed ways to speed up collections

From-Focus Education

- Cupp looks to pass school funding twice as plan re-emerges as HB1
- "I think we'll be able to pass it separately and then give the Senate some time to consider it before the budget gets there. It's likely it will also be incorporated into the budget. That would be the general objective." – Bob Cupp

Elementary Auction

- Planning underway
- Contract with Kigar Realty & Auction
- Auction will be on-line
- 2/3 weeks of bidding
- More details coming

X. ADDITIONS TO THE AGENDA ACTION ITEMS**XI. ADOPTION OF THE AGENDA AND ACTION ITEMS**

Pat Schymanski moved and Jason Bowers seconded that the Agenda for the February 16, 2021, meeting of the Elida Board of Education be adopted.

Upon the call of the roll, the vote was recorded as follows:

Mr. Barnt	<u>Y</u>
Mr. Bowers	<u>Y</u>
Mr. Christoff	<u>Y</u>

Mr. Schymanski	<u>Y</u>
Mrs. Stocker	<u>Y</u>

XII. CONSENT ITEMS**1. Approve Previous Minutes**

Elida Board of Education organizational and regular board meetings on January 14, 2021.
(Exhibits B & C)

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2. Students of the Month

It is recommended that the following students be designated as Students of the Month for February, 2021, for the Elida Local School District:

Elida Elementary School

Roy Selover
 Keaton Nolte
 Malachi Brenneman
 Payton Shattuck

Elida Middle School

Levi Gossard
 Brody Sherrick
 Noah Wheeler
 Derrick Jackson

Elida High School

Justin Sanders
 Ashlynn Bockey
 Beatrice Yumul
 Maurice Jackson, Jr.

3. National FFA Week

It is recommended that the Elida Board of Education does hereby recognize February 20 – 27, 2021 as National FFA Week

4. Financial Reports

It is recommended that the Board acknowledge the financial reports submitted by the Treasurer.
 (Exhibit D)

5. Employment

It is recommended that the Elida Board of Education approve the following personnel for employment pending criminal investigation check, negative drug test and for teaching, aides, and coaching personnel meeting certification requirements as determined by the Ohio Department of Education, per salary schedule in effect.

Non-Certified:

Jolene Wade, Bus Driver, Effective January 25, 2021, Step 0, 2 Year Contract
 Carmen Ramirez, EL Interpreter, as needed, \$25/hour using Title III Funds
 Randy Bargerstock, EL Interpreter, as needed, \$25/hour using Title III Funds

Supplemental:

Jennifer Knippen, Middle School Assistant Track Coach

6. 2021 Summer Technology Employees

It is recommended that the Elida Board of Education employ the following 2021 summer employees:

Jack Earl
 Preston Layman

(Paid at the substitute assistant technology rate)

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7. Substitute Teachers

It is recommended that the Elida Board of Education employ the following substitutes who have met the certification requirements and have on file a clear criminal record check.

Shannon Twining
Lilia Jmiai

Michael Mays
Mike Rumschlag

Alexis Heitmeyer
Lucas Niebel

8. Volunteers

It is recommended that the Elida Board of Education approve the following personnel as a volunteer. Volunteering will be pending following the school volunteer policy guidelines.

Class I

Garrett Simmons

Class II

Jasmine Jones, High School Track
Jim Osmon, Boys Tennis

9. Appropriation Modifications

FUND	CLASS/NAME	FUND #/SCC	APPROPRIATIONS	ADDITIONS	MODIFIED APPROPRIATIONS
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Special Revenue

EE Princ. Fund	018-9805	\$16,557.19	\$ 1,000.00	\$17,557.19
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Fiduciary Funds

MS Yearbook	200-9180	\$ ---0----	\$ 3,000.00	\$ 3,000.00
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10. Resolution of Acceptance of Rate

The Allen County Budget Commission met and examined the proposed Budget for the 2021-2022 fiscal year for the Elida Local School District. The budget presented was accepted. The motion is recommended:

WHEREAS, the Board of Education in accordance with the provisions of law has previously adopted a Tax Budget for the next succeeding fiscal year, commencing 7-1-21, and

WHEREAS, the Budget Commission of Allen County, Ohio, has certified its action thereon to this Board together with an estimate by the County Auditor of the rate of each tax necessary to be levied by the Board and what part thereon without, and what part within, the ten mill limitations;

NOW, THEREFORE BE IT RESOLVED, by the Elida Board of Education of the Elida Local School District, Allen County, Ohio, that the amounts and rates, as determined by the Budget Commission in its certification, be and the same are hereby accepted; and

BE IT FURTHER RESOLVED, that thereby and is hereby levied on the tax duplicate of said School District the rate of said tax necessary to be levied within and without the ten mill limitation as follows:

FUND	AMOUNT OUTSIDE 10 MILLS	AMOUNT INSIDE 10 MILLS	INSIDE RATE	OUTSIDE RATE
Gen.	\$9,228,068	\$2,213,320	5.40	26.649
Perm. Imp.	559,522			1.500
Bond Ret.	\$3,565,904			8.700

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~~AND BE IT FURTHER RESOLVED, that the Treasurer of this Board be and is~~
hereby directed to certify a copy of this Resolution to the County Auditor of
said county.

11. Assignment of Athletic Tournament Workers

It is recommended that the Board of Education authorize Dave Evans, Athletic Director, to assign all high school athletic tournaments and game workers (ropes, ticket takers, scorekeepers, etc.) on an as needed basis for the 2020-2021 school year.

12. Sales Project Potential

Organization: Softball Team

Advisor: Hillary Overholt

Project: Bat Raffle

Dates: February 22, 2021 through March 27, 2021

Organization: Good Vibes Club

Advisor: Jolene Sarno

Project: Valentine Carnations

Dates: February 8, 2021 through February 12, 2021

13. Home Instruction

It is recommended that the Elida Board of Education approve the following student and instructor for Home Instruction:

Instructor: Gwen Johns

Student: # 26141

14. Removal of Weeded Books

It is recommended that the Elida Board of Education approve the disposal of weeded books as per the list provided. (Exhibit E)

Jason Bowers moved and Pat Schymanski seconded that the above recommendations be approved.

Upon the call of the roll, the vote was recorded as follows:

Mr. Barnt	<u>Y</u>	Mr. Schymanski	<u>Y</u>
Mr. Bowers	<u>Y</u>	Mrs. Stocker	<u>Y</u>
Mr. Christoff	<u>Y</u>		

XIII. ACTION ITEMS**1. Public Schools Week (2-21-1)**

WHEREAS, traditional public school districts in Ohio serve more than 1.8 million students and employ more than 245,000 Ohioans full time; and

WHEREAS, all children in Elida, Ohio should have access to the highest quality education possible; and

WHEREAS, the community of Elida recognizes the important role that an effective education plays in preparing all students to be successful adults; and

WHEREAS, quality education is critically important to the economic vitality of Elida; and

WHEREAS, public education not only helps to diversity our economy, but also enhances the vibrancy of our community; and

WHEREAS, Elida, Ohio has many high-quality teaching professionals who are committed to educating our children; and

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WHEREAS, public education is celebrated across the country by millions of students, parents, educators, schools and organizations to raise awareness of the need for effective public schools;

THEREFORE, The Elida Board of Education does hereby recognize February 22 – 26, 2021 as PUBLIC EDUCATION WEEK in Elida Local Schools and we call this observance to the attention of all of our citizens.

Pat Schymanski moved and Jason Bowers seconded that the above recommendation be approved.

Upon the call of the roll, the vote was recorded as follows:

Mr. Barnt	<u>Y</u>	Mr. Schymanski	<u>Y</u>
Mr. Bowers	<u>Y</u>	Mrs. Stocker	<u>Y</u>
Mr. Christoff	<u>Y</u>		

2. **Resolution Supporting Military Children and Families (2-21-2)**

WHEREAS, our country owes the daily freedoms to the members of the Armed Forces, their family members and loved ones who share in their service and sacrifice; and

WHEREAS, we celebrate the exceptional service, strength and character of military-connected students and families in Elida Local Schools; and

WHEREAS, we acknowledge that military families face unique challenges due to deployment, reintegration, service in combat zones and frequent relocations based on duty assignments; and

WHEREAS, the School Board of Elida Local Schools affirms their commitment to providing the resources and programs to support military-connected students academically, socially and emotionally;

WHEREAS, the School Board of Elida Local Schools calls for the continued creation of opportunities for military families and community members to purposely partner with schools in supporting student achievement, aspirations and social-emotional development.

NOW, THEREFORE, BE IT RESOLVED: That the School Board of Elida Local Schools officially supports all military children and families; and

BE IT FURTHER RESOLVED: That the Elida Board of Education encourages all school staff and community members to initiate, support and participate in appreciation activities designed to recognize the exceptional role and unique sacrifices our military-connected youth make in our nation's best interest.

Jason Bowers moved and Barry Barnt seconded that the above recommendations be approved.

Upon the call of the roll, the vote was recorded as follows:

Mr. Barnt	<u>Y</u>	Mr. Schymanski	<u>Y</u>
Mr. Bowers	<u>Y</u>	Mrs. Stocker	<u>Y</u>
Mr. Christoff	<u>Y</u>		

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3. Retainage Escrow Agreement – Peterson Construction (2-21-3)

It is recommended that the Elida Board of Education approve the Retainage Escrow Agreement for Peterson Construction.
(Exhibit F)

Pat Schymanski moved and Jason Bowers seconded that the above recommendations be approved.

Upon the call of the roll, the vote was recorded as follows:

Mr. Barnt	<u>Y</u>	Mr. Schymanski	<u>Y</u>
Mr. Bowers	<u>Y</u>	Mrs. Stocker	<u>Y</u>
Mr. Christoff	<u>Y</u>		

4. Agreement with The School of Education at Franklin University (2-21-4)

It is recommended that the Elida Board of Education approve the agreement between The School of Education at Franklin University ("SOE") and Elida Local School.
(Exhibit G)

Pat Schymanski moved and Barry Barnt seconded that the above recommendations be approved.

Upon the call of the roll, the vote was recorded as follows:

Mr. Barnt	<u>Y</u>	Mr. Schymanski	<u>Y</u>
Mr. Bowers	<u>Y</u>	Mrs. Stocker	<u>Y</u>
Mr. Christoff	<u>Y</u>		

5. Authorizing Contract With Kiger Realty & Auction for the Sale of Personal Property Owned by the Board and No Longer Needed for School Purposes (2-21-5)

The Superintendent requests authority to enter into a contract with Kiger Realty & Auction for the sale of personal property located at the Elida Elementary School, which the Board has determined to offer for sale at public auction in accordance with Ohio Revised Code Section 3313.41.

Background:

1. The Elida Elementary School contains furniture, equipment, and vehicles (collectively "Personal Property") that are no longer needed for school purposes.
2. The Elida Local School District Board of Education believes several of these Personal Property items may exceed \$10,000 in value.
3. The Board desires to sell the Personal Property at auction in accordance with Ohio Revised Code Section 3313.41.
4. Kiger Realty & Auction is an experienced online auctioneer who provides auctioneer services on a commission based basis.
5. The Superintendent has determined that entering into a contract with Kiger Realty & Auction to sell the Personal Property to be in the best interests of the district.

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NOW, THEREFORE, BE IT RESOLVED by the Board that:

1. It is found and determined that the Personal Property is no longer needed for school purposes.
2. The Superintendent, Treasurer, and Board President, as appropriate, are authorized to negotiate and ultimately enter into an agreement with Kigar Realty & Auction for the sale of the Personal Property.
3. The Superintendent, Treasurer, and Board President, as appropriate, are authorized and directed to do all things necessary and consistent with this resolution to accomplish the sale of the Personal Property by a public auction.

(Exhibit H)

Pat Schymanski moved and Jason Bowers seconded that the above recommendations be approved.

Upon the call of the roll, the vote was recorded as follows:

Mr. Barnt	<u>Y</u>	Mr. Schymanski	<u>Y</u>
Mr. Bowers	<u>Y</u>	Mrs. Stocker	<u>Y</u>
Mr. Christoff	<u>Y</u>		

6. Resolution to Endorse the Fair School Funding Plan, As Introduced in the Senate Companion Bill to Substitute H.B. 305, and to Encourage the 233 rd General Assembly to Expedite the Passage of the Bill (2-21-6)

WHEREAS, the Ohio Supreme Court ruled in *DeRolph v. State of Ohio* (1997) that Ohio's method for funding schools through the state's school foundation program was unconstitutional under Article VI, Section 2 of the Ohio Constitution; and

WHEREAS, in *DeRolph*, the Ohio Supreme Court declared that Ohio's school funding system was over-reliant on local property taxes, and as such, was inherently discriminatory to children based on where they reside for disparities exist between communities of affluence and impoverishment; and

WHEREAS, since the *DeRolph* decision, the Ohio General Assembly has failed to create a funding system that meets Ohio's constitutional standard of securing "... a thorough and efficient system of common schools throughout the state"; and

WHEREAS, Ohio's solution to satisfy the Ohio Supreme Court's order has been to pass a series of biennial budgets containing politically expedient remedies that have not eliminated the over-reliance on local property tax or mitigated the discriminatory nature inherent in the series of "funding fixes" legislated over the last 23 years; and

WHEREAS, Ohio's previous biennial budget crafted by the 132nd Ohio General Assembly, and effective July 1, 2018, through June 30, 2019, created a funding system with "capped" districts, and districts receiving a minimum level of funding referred to as the "guarantee"; and

WHEREAS, the previous biennial budget identified 503 school districts out of 610, or 82%, either "capped" in their funding, or on the "guarantee," which is a testament that Ohio's funding model is not effective; and

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WHEREAS, Ohio's current biennial budget crafted by the 133rd General Assembly, froze foundation funding for Ohio schools at 2019 fiscal year levels (effectively placing all districts on "the guarantee"), which funding levels have subsequently been cut due to the economic impact of the Coronavirus pandemic; and

WHEREAS, the current school funding system in Ohio lacks a rational basis for determining both the cost of educating students and how the funding of education is shared between the state and local taxpayers; and

WHEREAS, Representative Robert Cupp (R) and Representative John Patterson (D) convened a statewide workgroup, made up of eight practicing school district CFO/Treasurers and eight practicing Superintendents (the "Cupp-Patterson Workgroup"), to devise a new formula, and recognizing that Ohio needs an overhaul to its school funding system, have spent the last three years determining the inputs necessary to fund a "thorough and efficient system of common schools" that reduces the over-reliance on local property tax and creates equity in the state foundation system; and

WHEREAS, the Cupp-Patterson Workgroup carefully analyzed national research, best practices, actual Ohio school district spending data, and drew on their own extensive experience in educating students and operating school districts to make recommendations for a school funding system that meets the needs of all Ohio's students in the 21st century; and

WHEREAS, the Cupp-Patterson Workgroup developed recommendations that laid out a rational, transparent, comprehensive and – most of all – fair system for funding schools based on the actual cost of providing a basic education for all students in Ohio (the "Base Cost"); and

WHEREAS, the Cupp-Patterson Workgroup developed a method of sharing the funding of the Base Cost between the state and local taxpayers that is easy to understand and based on a fair, defensible measure of the capacity to generate funds locally; and

WHEREAS, the Cupp-Patterson Workgroup identified and provided a framework for providing additional resources to meet needs beyond those of basic education, including the areas of the social, emotional, safety, and mental health of students, the additional challenges driven by students living in poverty, with special needs, with limited English proficiency, and who are academically gifted; and

WHEREAS, the Cupp-Patterson Workgroup developed recommendations for properly funding Career Technology Centers, Educational Service Centers, and Charter and Community schools; and

WHEREAS, based on the research and work outlined above, the 133rd Ohio House overwhelmingly approved House Bill (H.B.) 305, a bill that was a product of the Cupp-Patterson Workgroup, and

WHEREAS, the 133rd Ohio Senate heard testimony on the Fair School Funding Plan, through companion Senate Bill (S.B.) 376; and

WHEREAS, the Senate through S.B. 310 provided \$3 million to pay for school-funding studies and indicated that a plan would be discussed in the 134th legislative session, and

WHEREAS, the 134th legislative session is another opportunity to introduce, discuss and implement the Fair School Funding Plan, and

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WHEREAS, the Ohio General Assembly and the Governor of Ohio have an opportunity to discuss and implement a well-researched funding formula, outlined in the Fair School Funding Plan, a plan that is an investment in Ohio's children and Ohio's future.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Elida Local School District, that:

Section 1. It is necessary to formally endorse the Fair School Funding Plan, as introduced in S.B. 376 of the 133rd General Assembly (the Senate companion bill to Substitute H.B. 305), to ensure that K-12 schools in Ohio are funded using a rational school funding system that meets the needs of all Ohio's students in the 21st century.

Section 2. The Treasurer is authorized to deliver or cause to be delivered a certified copy of this Resolution to community leaders; to members of the Ohio House of Representatives and the Ohio Senate, including Representative Robert Cupp and Senator Matthew Huffman; and to the office of Governor Michael DeWine.

Section 3. This Resolution shall be in full force and effect immediately upon its adoption.

Pat Schymanski moved and Barry Barnt seconded that the above recommendations be approved.

Upon the call of the roll, the vote was recorded as follows:

Mr. Barnt	<u>Y</u>	Mr. Schymanski	<u>Y</u>
Mr. Bowers	<u>Y</u>	Mrs. Stocker	<u>Y</u>
Mr. Christoff	<u>Y</u>		

7. Overnight Trip (2-21-7)

It is recommended that the Elida Board of Education approve the request from Mr. John Stetler for permission to take the High School Band to Florida from March 15, 2022 – March 20, 2022 to march and perform at Disney World Magic Kingdom.

(Exhibit I)

Jason Bowers moved and Barry Barnt seconded that the above recommendations be approved.

Mr. Christoff noted this is not an educational trip.

Upon the call of the roll, the vote was recorded as follows:

Mr. Barnt	<u>Y</u>	Mr. Schymanski	<u>Y</u>
Mr. Bowers	<u>Y</u>	Mrs. Stocker	<u>Y</u>
Mr. Christoff	<u>No</u>		

XIV. PUBLIC PARTICIPATION – OTHER

XV. INFORMATION/REMINDER

- Special thanks to Peterson Construction for their efforts last week in letting some students act as masonry workers.
- Graduation ceremonies are scheduled for Friday, May 7, 2021 at 7:00 p.m.

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XVI. EXECUTIVE SESSION

It is recommended that the Elida Board of Education enter into executive session pursuant to Ohio Revised Code Section 121.22(G) at 8:05 p.m. for the following reason(s):

(Check which one or more of the purposes for which the executive session is to be held).

☐ To consider the:

- ☐ Appointment of a public employee or official
- ☐ Employment of a public employee or official
- ☐ Dismissal of a public employee or official
- ☐ Discipline of a public employee or official
- ☐ Promotion of a public employee or official
- ☐ Demotion of a public employee or official
- ☐ Compensation of a public employee or official

☐ To consider the investigation of charges or complaints against a public employee, official, licensee or regulated individual, (unless the public employee, official, licensee or regulated individual requests a public hearing).

☒ To consider the purchase of property for public purposes or the sale of property at competitive bidding;

☐ Conference with the Board's attorney concerning disputes involving the Board that are the subject of pending or imminent court action;

☐ Preparing for, conducting, or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment;

☐ Matters required to be kept confidential by federal law or regulations or state statutes;

☐ Details relative to the security arrangements and emergency response protocols for the District where disclosure of the matters discussed could reasonably be expected to jeopardize the security of the district.

Executive session ended at 8:37 p.m.

Pat Schymanski moved and Jeff Christoff seconded that the above recommendations be approved.

Upon the call of the roll, the vote was recorded as follows:

Mr. Barnt	<u>Y</u>	Mr. Schymanski	<u>Y</u>
Mr. Bowers	<u>Y</u>	Mrs. Stocker	<u>Y</u>
Mr. Christoff	<u>Y</u>		

XVII. ADJOURNMENT

Pat Schymanski moved and Jason Bowers seconded that the February 16, 2021 meeting of the Elida Board of Education be adjourned at 8:37 P.M.

Upon the call of the roll, the vote was recorded as follows:

Mr. Barnt	<u>Y</u>	Mr. Schymanski	<u>Y</u>
Mr. Bowers	<u>Y</u>	Mrs. Stocker	<u>Y</u>
Mr. Christoff	<u>Y</u>		

Note: Exhibits will be available online when the minutes are posted. For further documentation on agenda items, please contact the Treasurer.

President

Treasurer